**Gayville-Volin School District 63-1**

**Syllabus Requirements**

**Name:** Mr. Justin Karstens

**Course:** Sociology

**Room:** 203

**Instructor Availability:** 7:45-8:15, during planning periods, and 3:15-3:45 (excluding during the football and basketball season, which then will be 3:15 – 3:35)

**Telephone Number:** 267-4476 Ext. 130

**E-Mail:** justin.karstens@k12.sd.us

**Homepage: http://jk135.k12.sd.us**

**Course Description:** Sociology is a systematic approach to thinking about, studying, and understanding society, human social behavior and social groups. Its emphasis is on societies and groups within society rather than on individuals. The purpose of this introductory course is to help students develop new tools for understanding how and why people behave as they do. Sociology is a social science and so we will use the methods of science to study human social behavior. The primary focus will be developing the sociological imagination in order to gain understanding about a wide variety of events that occur in our lives.

**Class Materials/Supplies**:

1. textbook: Sociology ISBN # 0-13-042706-3

2. Notebook

3. Pens/pencils

4. Folder for assignments

5. Planner

**Grading Scale:**

A: 94-100

B: 87-93

C: 80-86

D: 70-79

F: 69 and Below

**Instructional Methods and Activities:**

Students will be responsible for daily reading assignments as well as daily class activities, including note-taking, discussion, and applying the content skills to outside reading and viewing material.

Students will also be responsible for developing and executing one sociological research project utilizing the scientific method.

Projects

Student Chapters----research given topic and present to class

Tests

Quizzes

Daily work

**Evaluation and Grade Assessment:**

Chapter Test/Alternative Assessment: (after every chapter)

Homework Folder: (after every chapter)

Participation: (daily)

Quizzes: (potential quiz after daily assignments)

Planners: (weekly)

**Classroom Expectations/Policies:**

1. No pop/candy/food, etc
2. Seating chart will be used
3. You must be in the room before the bell rings----tardy otherwise
4. planners WILL be used every day to record assignments-one person at a time out of the room----you will not be allowed to leave the room without your OWN personal planner
5. Homework must be completed by the beginning of each class period. Students will be required to attend homework room until the assignment is finished.
6. The school’s policies and the Progressive Discipline Plan, which are available to you in the student handbook, will guide my classroom management procedures
7. Textbooks and other equipment must be respected. Damaged property will be dealt with according to school policy
8. students are to have reading material (or other homework)with them at all times, in case they finish all homework
9. any discipline action will be recorded in DDNCampus
10. Classroom rules: BE RESPECTFUL AND BE RESPONSIBLE
11. Talking without permission will result in a warning, followed by after school detention

**If there is an infraction of the classroom expectations, the student will receive a 30 minute or 1 hour detention (which may include a student-teacher conference), to be served that day after school or the next day before school. Subsequent infractions or more serious infractions will result in a referral to the office and the Progressive Discipline Plan.**

**Plagiarism/Cheating:**

Cheating on any assignment will result in a zero grade for that assignment. All parties involved in cheating and/or plagiarism will receive the consequence of a zero grade. The parents and principal will be informed of the inappropriate conduct.

**Homework Room:**

* All homework is due ***AT THE START OF CLASS!!!!!!***
* Homework room will be at 3:20 daily.
* Students will call parents to inform them of homework room.
* Assignments turned in the following day, will receive full credit, **only if homework room is attended that day!!!!!!!!!!!!!!!!!!**
* If a student turns in late work and did not attend homework room, there will be an automatic 20% reduction taken off the top of the grade.
* Assignments NOT turned in the following day will receive a 0.

* Parents will be called if student receives a 0 on an incomplete assignment.

**Course Schedule and Description---Subject to change**

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| Week 1 | Hand out books, review syllabus | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 2 | Sociology: The Discipline; How Sociology is Done | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 3 | Perspectives on Society and Interaction | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 4 | Culture and Social Structure | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 5 | Socialization | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 6 | Sex, Gender, and Society | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 7 | Groups and Organizations | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 8 | Deviance, Crime, and Social Control | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 9 | Stratification: Structured Social Inequality | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 10 | Stratification: Structured Social Inequality | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 11 | Social Institutions: Economic and Political Systems; Marriages and Families | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 12 | Social Institutions: Education; Religion | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 13 | Social Institutions: Health and Health Care | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 14 | Social Change: Population and Aging | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 15 | Social Change: Urban Society | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 16 | Social Change: Collective Behavior and Social Movements | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 17 | Social Change: Social Change | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments.  |
| Week 18 | Review and Test |  |