**Gayville-Volin School District 63-1**

**Syllabus Requirements**

**Name:** Mr. Justin Karstens

**Course:** Psychology

**Room:** 203

**Instructor Availability:** 7:45-8:15, during planning periods, and 3:15-3:45 (excluding during the football and basketball season, which then will be 3:15 – 3:35)

**Telephone Number:** 267-4476 Ext. 130

**E-Mail:** [justin.karstens@k12.sd.us](mailto:justin.karstens@k12.sd.us)

**Homepage: http://jk135.k12.sd.us**

**Course Description:** Psychology is the science of behavior and mental processes. The purpose of this introductory course is to help students develop new tools for understanding how we perceive, learn, remember, solve problems, communicate, feel, and relate to other people. We will attempt to understand, measure, and explain the nature of intelligence, motivation, and personality.

**Class Materials/Supplies**:

1. textbook: Psychology: An Introduction (Blue w/ a map, water ripple, gears and the word Psychology on the front) ISBN # 0-13-093927-7

2. Notebook

3. Pens/pencils

4. Folder for assignments

5. Planner

**Grading Scale:**

A: 94-100

B: 87-93

C: 80-86

D: 70-79

F: 69 and Below

**Instructional Methods and Activities:**

Student Chapters----research given topic and present to class

Tests

Quizzes

Daily work

Projects

**Evaluation and Grade Assessment:**

Chapter Test/Alternative Assessment: (after every chapter)

Homework Folder: (after every chapter)

Participation: (daily)

Quizzes: (potential quiz after daily assignments)

Planners: (weekly)

Presentations / Projects

**Classroom Expectations/Policies:**

1. No pop/candy/food, etc
2. Seating chart will be used
3. You must be in the room before the bell rings----tardy otherwise
4. planners WILL be used every day to record assignments-one person at a time out of the room----you will not be allowed to leave the room without your OWN personal planner
5. Homework must be completed by the beginning of each class period. Students will be required to attend homework room until the assignment is finished.
6. The school’s policies and the Progressive Discipline Plan, which are available to you in the student handbook, will guide my classroom management procedures
7. Textbooks and other equipment must be respected. Damaged property will be dealt with according to school policy
8. students are to have reading material (or other homework)with them at all times, in case they finish all homework
9. any discipline action will be recorded in DDNCampus
10. Classroom rules: BE RESPECTFUL AND BE RESPONSIBLE
11. Talking without permission will result in a warning, followed by after school detention

**If there is an infraction of the classroom expectations, the student will receive a 30 minute or 1 hour detention (which may include a student-teacher conference), to be served that day after school or the next day before school. Subsequent infractions or more serious infractions will result in a referral to the office and the Progressive Discipline Plan.**

**Formatting**

* Always use 8 1/2" x 11" white paper at least sixteen pound weight; never use onion skin or erasable paper.
* Unless directed all font should be Times New Roman size 12
* Unless directed otherwise, leave a one inch margin on all sides of the paper.
* Unless directed all papers should be double-spaced and notes single-spaced.
* Use a title page.

**Plagiarism/Cheating:**

Cheating on any assignment will result in a zero grade for that assignment. All parties involved in cheating and/or plagiarism will receive the consequence of a zero grade. The parents and principal will be informed of the inappropriate conduct.

**Homework Room:**

* All homework is due ***AT THE START OF CLASS!!!!!!***
* Homework room will be at 3:20 daily in room 206.
* Students will call parents to inform them of homework room.
* Assignments turned in the following day, will receive full credit, **only if homework room is attended that day!!!!!!!!!!!!!!!!!!**
* If a student turns in late work and did not attend homework room, there will be an automatic 20% reduction taken off the top of the grade.
* Assignments NOT turned in the following day will receive a 0.

* Parents will be called if student receives a 0 on an incomplete assignment.

**Course Schedule and Description---Subject to change**

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| **School Week** | **Topic** | **Description** |
| Week 1 | Hand out books, review syllabus | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 2 | Ch 1 The Science of Psychology | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 3 | Ch 1 The Science of Psychology | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 4 | Ch 1 The Science of Psychology | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 5 | Ch 2 The Biological Basis of Behavior | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 6 | Ch 2 The Biological Basis of Behavior | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 7 | Ch 2 The Biological Basis of Behavior | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 8 | Ch 3 Sensation and Perception | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 9 | Ch 3 Sensation and Perception | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 10 | Ch 9 Motivation and Emotion | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 11 | Ch 9 Motivation and Emotion | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 12 | Ch 12 Stress and Health Psychology | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 13 | Ch 12 Stress and Health Psychology | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 14 | Ch 5 Learning | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 15 | Ch 5 Learning | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 16 | Ch 13 Psychological Disorders | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 17 | Ch 13 Psychological Disorders | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |
| Week 18 | Review and Test | Activities will include lecture with note-taking, in class discussion, assessment questions & daily assignments. |