**Gayville-Volin School District 63-1**

**Syllabus Requirements**

**Name:** Mr. Justin Karstens

**Course:** Government

**Room:** 203

**Instructor Availability:** 7:45-8:15, during planning periods, and 3:15-3:45 (excluding during the football and basketball season, which then will be 3:15 – 3:35)

**Telephone Number:** 267-4476 Ext. 130

**E-Mail:** [justin.karstens@k12.sd.us](mailto:justin.karstens@k12.sd.us)

**Homepage: http://jk135.k12.sd.us**

**Course Description:** To explore the many people, institutions, and processes that make up the government of the United States, from the President to Congress to your state and local governments.

**Class Materials/Supplies**:

1. textbook: United States Government: Democracy in Action (Red with a picture of the U.S. Capital on the front) ISBN # 0-07-825984-3

2. Notebook

3. Pens/pencils

4. Folder for assignments

5. Planner

**Grading Scale:**

A: 94-100

B: 87-93

C: 80-86

D: 70-79

F: 69 and Below

**Instructional Methods and Activities:**

Student Chapters----research given topic and present to class

Tests

Quizzes

Daily work

**Evaluation and Grade Assessment:**

Chapter Test/Alternative Assessment: (after every chapter)

Homework Folder: (after every chapter)

Participation: (daily)

Quizzes: (potential quiz after daily assignments)

Planners: (weekly)

**Classroom Expectations/Policies:**

1. No pop/candy/food, etc
2. Seating chart will be used
3. You must be in the room before the bell rings----tardy otherwise
4. planners WILL be used every day to record assignments-one person at a time out of the room----you will not be allowed to leave the room without your OWN personal planner
5. Homework must be completed by the beginning of each class period. Students will be required to attend homework room until the assignment is finished.
6. The school’s policies and the Progressive Discipline Plan, which are available to you in the student handbook, will guide my classroom management procedures
7. Textbooks and other equipment must be respected. Damaged property will be dealt with according to school policy
8. students are to have reading material (or other homework)with them at all times, in case they finish all homework
9. any discipline action will be recorded in DDNCampus
10. Classroom rules: BE RESPECTFUL AND BE RESPONSIBLE
11. Talking without permission will result in a warning, followed by after school detention

**If there is an infraction of the classroom expectations, the student will receive a 30 minute or 1 hour detention (which may include a student-teacher conference), to be served that day after school or the next day before school. Subsequent infractions or more serious infractions will result in a referral to the office and the Progressive Discipline Plan.**

**Plagiarism/Cheating:**

Cheating on any assignment will result in a zero grade for that assignment. All parties involved in cheating and/or plagiarism will receive the consequence of a zero grade. The parents and principal will be informed of the inappropriate conduct.

**Homework Room:**

* All homework is due ***AT THE START OF CLASS!!!!!!***
* Homework room will be at 3:20 daily in room 206.
* Students will call parents to inform them of homework room.
* Assignments turned in the following day, will receive full credit, **only if homework room is attended that day!!!!!!!!!!!!!!!!!!**
* If a student turns in late work and did not attend homework room, there will be an automatic 20% reduction taken off the top of the grade.
* Assignments NOT turned in the following day will receive a 0.

* Parents will be called if student receives a 0 on an incomplete assignment.

**Course Schedule and Description---Subject to change**

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| **School Week** | **Topic** | **Description** |
| **Week 1** | 1. Back to School Activities  2. Chapter 1-People and Govt. | 1. Textbooks distributed  Review syllabus and classroom expectations  2. Notes ---every day throughout  3. Possible Quiz---every day  4. Daily assignments---every day |
| **Week 2** | Chapter 1-People and Govt. | **Chapter 1 test** |
| **Week 3** | Chapter 2-Origins of American Govt. |  |
| **Week 4** | Chapter 2---Origins  Chapter 3---Constitution | **Chapter 2 test** |
| **Week 5** | Chapter 3---Const. | **chapter 3 test**  constitution activity |
| **Week 6** | Chapter 4-Federal System |  |
| **Week 7** | Chapter 4-Federal System  Chapter 5-Organization of Congress | **Chapter 4 test** |
| **Week 8** | Chapter 5---Congress (organization) | **Chapter 5 test** |
| **Week 9** | Chapter 6---Development of Congressional Powers | **Chapter 6 test** |
| **Week 10** | Chapter 7---Congress at Work | **Chapter 7 test** |
| **Week 11** | Chapter 8—The Presidency | **Chapter 8 test** |
| **Week 12** | Chapter 9-Presidential Leadership | **Chapter 9 test** |
| **Week 13** | Chapter 10-Federal Bureaucracy | **Chapter 10 test** |
| **Week 14** | Chapter 11-Federal Court System | **Chapter 11 test** |
| **Week 15** | Chapter 12-Supreme Court Decision Making | Major Supreme Court Decisions analysis |
| **Week 16** | Chapter 12---Supreme Court Decisions  Chapter 13-Constitutional Freedoms | **Chapter 12 Test**  1st Amendment Rights wksht |
| **Week 17** | Chapter 13 Constitutional Freedoms | **Chapter 13 test** |
| **Week 18** | Semester Test | Test |